



QUIZ 2-1

The Nile Valley

Directions: Matching Match each item in Column A with its description in Column B. Write the correct letters in the blanks. (10 points each)

Column A

Column B

- | | |
|--|--|
| <p>A. hieroglyphics</p> <p>B. dynasty</p> <p>C. papyrus</p> <p>D. cataract</p> <p>E. delta</p> | <p>_____ 1. a reed plant used to make sandals, baskets, river rafts, and paper</p> <p>_____ 2. wild rapids found on the Nile River</p> <p>_____ 3. the flower-like feature that is formed where the Nile River meets the Mediterranean Sea</p> <p>_____ 4. a line of rulers from one family</p> <p>_____ 5. the Egyptian writing system that uses thousands of picture symbols</p> |
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Directions: Multiple Choice In the blank at the left, write the letter of the choice that best completes the statement or answers the question. (10 points each)

- _____ 6. The Nile River—the longest river in the world—is _____ miles long.
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|----------|----------|
| A. 6,437 | C. 1,046 |
| B. 4,000 | D. 650 |
- _____ 7. How did the Egyptians take advantage of the Nile's yearly spring flooding?
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|---------------------------------------|------------------------------------|
| A. They developed geometry. | C. They became successful farmers. |
| B. They could now live in the desert. | D. They could grow papyrus. |
- _____ 8. Which answer best describes the type of government in Egypt after 3100 B.C.?
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|----------------|---------------------------|
| A. a democracy | C. a city-state |
| B. a dynasty | D. a strong village chief |
- _____ 9. What shape does a diagram of Egypt's social classes look like?
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|--------------|-------------|
| A. a pyramid | C. a sphere |
| B. a cube | D. a cone |
- _____ 10. In what two ways are Mesopotamia and Egypt the same?
- | | |
|--------------------------------|-------------------------|
| A. government and advances | C. rivers and floods |
| B. natural defenses and floods | D. economy and artisans |